## Comparison of Percentage of Classes Taught by "Highly Qualified Teachers" in High & Low Poverty Schools

HQT DATA COMPARISON  MAINE - YEAR OVER YEAR  2003-2004 THROUGH 2005-2006								
CATEGORY	MAINE 2003- 2004	% CHANGE FROM PREVIOUS YEAR	MAINE 2004- 2005	% CHANGE FROM PREVIOUS YEAR	MAINE 2005- 2006	% CHANGE FROM PREVIOUS YEAR		
All Schools:	90.1%	n/a	93%	+2.9%	94.37%	+1.37%		
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Elementary- <b>High</b> Poverty	n/a	n/a	93.2%	n/a	95.00%	+1.80%		
Elementary- <b>Low</b> Poverty	n/a	n/a	95.9%	n/a	97.03%	+1.13%		
All Elementary Schools	92.6%	n/a	94.77%	+2.17%	95.71%	+0.94%		
Secondary- <b>High</b> Poverty	n/a	n/a	90.88%	n/a	92.93%	+2.05%		
Secondary- <b>Low</b> Poverty	n/a	n/a	94.07%	n/a	94.85%	+0.78%		
All Secondary-Schools	89.1%	n/a	92.48%	+3.38%	93.69%	+1.21%		
All Schools-High Poverty	90.6%	n/a	92.04%	+1.44%	94.10%	+2.06%		
All Schools-Low Poverty	91%	n/a	94.98%	+3.98%	95.36%	+0.38%		

HQT DATA COMPARISON NATIONAL vs. MAINE 2004-2005*							
CATECODY	NAT'L. AVG.	MAINE AVG.	<b>%</b> GAP				
CATEGORY	2004- 2005	2004- 2005					
All Schools:	90.7%	93%	+2.3%				
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Elementary- <b>High</b> Poverty	89.6%	93.2%	+3.6%				
Elementary- <b>Low</b> Poverty	94.9%	95.9%	+1%				
All Elementary-Schools	93%	94.77%	+1.77%				
Secondary- <b>High</b> Poverty	84.1%	90.88%	+6.78%				
Secondary-Low Poverty	91.9%	94.07%	+2.17%				
All Secondary-Schools	89.1%	92.48%	+3.38%				
r							
All Schools-High Poverty	86.9%	92.04%	+5.14%				
All Schools-Low Poverty	93.40%	94.98%	+1.58%				

## 2005-2006 Summary Statements:

- 1. "All Schools" have less than one percent (.27%) more classes taught by H.Q. teachers than "All High Poverty Schools."
- 2. "All Low Poverty Schools have 1.26% more classes taught by H.Q. teachers than "All High Poverty Schools."
- 3. "Secondary Low Poverty Schools" have 1.92% more classes taught by H.Q. teachers than "Secondary High Poverty Schools."
- 4. "Elementary Low Poverty Schools" have 2.03% more classes taught by H.Q. teachers than "Elementary High Poverty Schools."
- 5. "All Elementary Schools" have 2.02% more classes taught by H.Q. teachers than "All Secondary Schools."

\*National data for 2005-2006 is not available at this time.

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